

PROMISE NEIGHBORHOODS ABSTRACT FORM

Applicants must fill out this form electronically, "Save As" a .PDF, and upload the generated .PDF as the Abstract Narrative Form.

1. Project Title:

2. Applicant Name:

3. City/Town in which the neighborhood is located:

4. State in which the neighborhood is located:

5. Zip Code in which the neighborhood is located:

6. Eligible Applicant Type:

7. What is the total Federal dollar amount requested?

8. What is the amount of matching funds that will be provided by the applicant?

9. In 2000 characters or less, please provide a brief description of the proposed project. Be sure to include a summary of (1) the need in the neighborhood proposed to be served; (2) a strategy to build a continuum of solutions with strong schools at the center; and (3) the applicant's capacity to achieve results.

10. What geographically defined areas does the applicant plan to serve (as defined in the notice)?

☐

AP 1

☐

AP 2 - proposes to serve one or more rural communities only (as defined in the notice).

☐

AP 3 - proposes to serve in Tribal communities (as defined in the notice).

11. What is the competitive priority under which the applicant intends to apply? (Choose up to 4)

☐

Priority 1: Improving Early Learning Development

☐

Priority 2: Quality Affordable Housing

☐

Priority 3: Promise Zones

☐

Priority 4: High School and Transition to College

☐

N/A

12. Identify the target school(s) that will be served and indicate if the school(s) are persistently lowest achieving (PLA), low performing (LP), or effective (all as defined in the notice) . To find the NCES number, go to <http://nces.ed.gov/ccd/schoolsearch/>.

| | Name of School | NCES School ID Number |
|---|----------------|-----------------------|
| <input type="checkbox"/> PLA <input type="checkbox"/> LP <input type="checkbox"/> Effective | | |
| <input type="checkbox"/> PLA <input type="checkbox"/> LP <input type="checkbox"/> Effective | | |
| <input type="checkbox"/> PLA <input type="checkbox"/> LP <input type="checkbox"/> Effective | | |
| <input type="checkbox"/> PLA <input type="checkbox"/> LP <input type="checkbox"/> Effective | | |
| <input type="checkbox"/> PLA <input type="checkbox"/> LP <input type="checkbox"/> Effective | | |
| <input type="checkbox"/> PLA <input type="checkbox"/> LP <input type="checkbox"/> Effective | | |
| <input type="checkbox"/> PLA <input type="checkbox"/> LP <input type="checkbox"/> Effective | | |
| <input type="checkbox"/> PLA <input type="checkbox"/> LP <input type="checkbox"/> Effective | | |

If there are more than 8 schools being served, please list them here with a semicolon separating each location. Include the proper designation as well as the NCES number.

13. Identify all partners that are described in the memorandum of understanding (MOU) required in Absolute Priority1

- A.
- C.
- E.
- G.
- I.
- K.

- B.
- D.
- F.
- H.
- J.
- L.

If there are more than 12 partners, please list them here with a semicolon after each partner.